

Semester-I
THEORY COURSE
IMTE-101- A- GENDER & VALUE EDUCATION

ESSENCE OF THE COURSE

This course will enable students to understand the modern concept of gender studies. It aims to develop understanding about the need & importance of gender studies, features of gender studies, life in gender world, basic concepts, gender and culture and the role.

COURSE LEARNING OUTCOME

After completing this course, the students will be able to

-) Understand the modern concept of gender studies.
-) Describe the Need & Importance of gender studies.
-) evaluate Features of gender studies
-) Understand the basic concept of gender studies.
-) Explain gender discrimination.

COURSE CONTENTS

Unit 1 Gender Issues: Key Concepts, Gender, Social construction of Gender, Gender socialization and Gender Roles, Gender discrimination at different levels of institutions (institutions related to social, cultural, religious, economic, political and educational settings). Socialization Processes in India: Family, School and Society, Gender Identities and socialization practices in different types of families in India., Gender Concerns related to access, enrolment, retention, participation and overall achievement., Gender Issues in Curriculum – Gender, Culture and Institution: Intersection of class, caste, religion and region – Construction of gender in curriculum frameworks since Independence: An Analysis – Gender and the hidden curriculum – Gender in text and classroom processes – Life skills and sexuality. Gender Jurisprudences (in Indian Context) – Prenatal diagnostic Technique Act, 1994 – The draft sexual Law Reforms in India, 2000 – Domestic Violence Act, 2005 – Reservation for Women – Supreme Court Verdict about transgender.

Unit 2 Creating Gender Inclusive Classroom, Developing positive self-concept and self-esteem among girls, Teaching Learning Materials, Classroom transaction, Teacher as an agent of change

Unit 3 Inculcation of Human Values, Ethical values, Spiritual values through Sports,

Unit 4 Social values, ethical values of officials and coaches on sports ground, ethical behavior in sports and sportsman spirit, ethical judgment.

TEACHING LEARNING STRATEGIES

-) The class will be taught by using lectures and demonstration, seminars, classroom discussion, videos, charts and presentations method.
-) The teacher will cover the ways to think innovatively liberally using thinking techniques.

ASSESSMENT RUBRICS

-) End Semester Exam
-) Classroom Test, Project Work, Assignments, Presentations
 - o Classroom Tests: Best one out of two unit tests
 - o Project Work, Assignments, Presentations

Marks: 100

Marks: 70

Marks: 30

Marks: 10

Marks: 20

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