

Semester III
Theory Course
IMTE - 301 SPORTS MANAGEMENT CATEGORY
(HUMAN RESOURCE MANAGEMENT IN SPORTS)

ESSENCE OF THE COURSE

This course will enable students to understand the concept of Sports Management in context of Human Resource Management in Physical Education and Sports,

COURSE LEARNING OUTCOME

After completing this course, the students will be able to

-) Understand the need & importance of Sports Management in context of Human Resource Management
-) Describe the criteria, classification and administration of Human resource in Physical Education and Sports.
-) Develop concepts related to Sports Management in context of Human Resource Management.
-) Construct a strong basis in the evaluation techniques through the various test and measurements method used in Human Resource Management in physical education.
-) Explain different Human Resource Management.

COURSE CONTENTS

- 14.1** Introduction to Human Resource Management Definitions, Objectives, and functions of HRM, Role and Structure of Human Resource function in organizations.
- 14.2** A detailed discussion of the meaning, objectives, functions and techniques / methods of
 - a) Job / Role Analysis
 - b) Human Resource Planning
 - c) Recruitment and PlanningMan power requirement (key persons) – planning, organization, development, recruitment, placement, training and monitoring.
- 14.3** Behavioral Audit, Participation, Human Relations, Communication in personnel management, public relations. Personnel management and supervision, principles of personnel and supervisory management, qualities/ qualifications of physical personnel, evaluation of physical education personnel.
- 14.4** Criteria of effective staff, student leadership. Leadership development and training, positions for student leaders.

TEACHING LEARNING STRATEGIES

-) The content of the syllabus may be taught by using lecture method, discussion method, quiz method, educational videos, charts and assignment method depending upon the resources and facilities available at the University/Institute/ Department/Colleges.

MODE OF TRANSACTION

-) Field Work/Project Work/Viva/Seminars/Term Papers/Presentations/Self- Learning Instructional Material etc.

ASSESSMENT RUBRICS

-) End Semester Exam
-) Classroom Test, Project Work, Assignments, Presentations
 - o Classroom Tests: Best one out of two unit tests **Marks: 10**
 - o Project Work, Assignments, Presentations **Marks: 20**

Marks: 100

Marks: 70

Marks: 30

REFERENCES

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2. **Brown, T. (2008)**. Can Kim Ng break the gender barrier? Yahoo sports. Retrived September 29, 2010, from <http://sports.yahoo.com/mlb/news?slug=ti-femalegm070308>
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4. **Crosset, T.W. (1995)**. Outsiders in the clubhouse: The world of women's professional golf. Albany, NY: SUNY Press.
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7. **North American Society for Sport Management, (2010b)**, Sport management programs. Retrived November 10, 2010, from <http://www.nassm.com/InfoAbout/SportMgmtPrograms>
8. **North American Society for Sport Management, (2010c)**, Sport management programs. Retrived November 10, 2010, from http://www.nassm.com/InfoAbout/SportMgmtPrograms/United_States
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10. **Parkhouse, B.L., & Pitts, B.G. (2001)**. Definition, evolution, and curriculum. In B.L. Parkhouse (Ed.), The management of sort: Its foundation and application (3rded.) (pp. 2-14). New York: McGraw-Hill.