

Semester – II
PART – A: THEORY ELECTIVE COURSE
BTE-202: NATIONAL SERVICE SCHEME (NSS) (ELECTIVE)

Credit			Teaching Hours			Assessment		
L/T	P/I	Total	L/T	P/I	Total	Int.	Ext.	Total
4	-	4	64	-	64	30	70	100

Lecture/Tutorials, P/I=Practical/Internship, Int.=Internal, Ext.=External

ESSENCE OF THE COURSE

This course will enable students to understand the concept of NSS. It aims to develop understanding about the various NSS functionalities, opportunities for youth, Financial pattern of the scheme, National Youth Policy and youth crime.

COURSE LEARNING OUTCOME

After completing this course, the students will be able to

- understand the Objectives of NSS.
- describe the Organizational structure, roles and responsibilities of various NSS functionalities
- describe the Issues, challenges and opportunities for youth
- explain National Youth Policy
- understand youth crime
- describe entrepreneur

COURSE CONTENTS

Unit-I: Introduction

- History, Philosophy, aims, & Objectives of NSS
- Emblem, flag, motto, song, badge etc.
- Organizational structure, roles and responsibilities of various NSS functionalities
- Definition, profile of youth, categories of youth
- Issues, challenges and opportunities for youth
- Youth as an agent of social change

Unit-II: NSS Programmes and Activities

- Concept of regular activities, special camping, day camps
- Basis of adoption of village/slums, methodology of conducting survey
- Financial pattern of the scheme
- Other youth prog./schemes of GOI
- Coordination with different agencies
- Maintenance of the dairy
- National Youth Policy
- Youth development programmes at the National Level, State Level and Voluntary sector

Unit-III: Youth and Crime & Civil Defence

- Sociological and Psychological Factors influencing youth crime
- Peer mentoring in preventing crimes
- Awareness about anti-ragging
- Cyber crime and its prevention

- Juvenile justice
- Civil defense services, aims and objectives of civil defense
- Needs for self defense training

Unit-IV: Entrepreneurship Development

- Definition and Meaning
- Qualities of good entrepreneur
- Steps/ways in opening an enterprise
- Role of financial and supports service institutions

TEACHING LEARNING STRATEGIES

- The class will be taught by using lectures and demonstration, seminars, classroom discussion, videos, charts and presentations method.
- The teacher will cover the ways to think innovatively liberally using thinking techniques.

SUGGESTED MODE OF TRANSECTION

- Lectures/ Tutorials/Field Work/ Outreach Activities/ Project Work/ Vocational Training/Viva/ Seminars/ Term Papers/Assignments/ Presentations/ Self-Study etc.

ASSESSMENT RUBRICS

- End Semester Exam
- Classroom Test, Project Work, Assignments, Presentations
 - Classroom Tests: Best one out of two unit tests
 - Project Work, Assignments, Presentations

Marks: 100 (70+30)

Marks: 70

Marks: 30 (10+20)

(Marks: 10)

(Marks: 20)