

### **ESSENCE OF THE COURSE**

This course offers an introduction of Adventure Sports Administration. It aims to develop understanding about Adventure Sports Administration, its aim and objectives, historical developments, Management structure in Adventure Sports Organizations.

### **COURSE LEARNING OUTCOMES**

**After completing this course, the students will be able to**

- ) Understand the concept of Adventure Sports Administration.
- ) Understand the historical development of Administration in Adventure Sports and its impact on Adventure Sports Performance.
- ) Describe the different aspects of Adventure Sports Administration.

### **COURSE CONTENT**

#### **30.1 Unit – I:**

**Introduction to Management of Adventure Sports**, Meaning, need and importance of Management in Adventure Sports, Functions/Process of Management in Adventure Sports, Levels of Management in Adventure Sports

#### **30.2 Unit – II:**

**Risk Management**, Recognizing and analyzing risk, Understanding capacity and ability in connection with risk in adventure sports, Risk Management Plan, Insurance and responsibility of risk, Emergency Procedures, Importance of rescue and evacuation in disaster management

#### **30.3 Unit – III:**

**Resource Management**, Material, Manpower, Equipment and Financial management, Outdoor Facility Management, Food and Accommodation for Adventure sports activities, Effective Communication Skills, Understand Communication spectrum, Understanding importance of communication in adventure sports, Understanding signals & signs for communications, Communication devices, Use of communication in emergency & rescue

#### **30.4 Unit – IV:**

**Licensing & Permits**, Licenses in various kinds of adventure sports, Authorities who provides licenses, Required permits for adventure sports, Laws for adventure sports, Procedures to obtain permits, Responsible Outdoor activities for environment

### **TEACHING LEARNING STRATEGIES**

- ) The content of the syllabus may be taught by using lecture method, discussion method, quiz method, educational videos, charts and assignment method depending upon the resources and facilities available at the University/Institute/ Department/Colleges.

### **MODE OF TRANSACTION**

- ) Laboratory Work/Field Work/Outreach Activities/Project Work/ Vocational Training/Viva/ Seminars/ Term Papers/Presentations/Self- Learning Instructional Material etc.

## ASSESSMENT RUBRICS

) End Semester Exam	<b>Marks: 100 (70+30)</b>
) Classroom Test, Project Work, Assignments, Presentations	<b>Marks: 70</b>
o Classroom Tests: Best one out of two unit tests	<b>Marks: 30 (10+20)</b>
Project Work, Assignments and Presentations	<b>(Marks: 10)</b>
	<b>(Marks: 20)</b>

## SUGGESTED READINGS

1. Aram Attarian, **Risk Management in Outdoor and Adventure Programs**, Human Kinetics 2012
2. Association of Outdoor Recreation and Education, **Outdoor Program Administration Principles and Practices**, Human Kinetics 2012
3. Bruce Martin, Christine Cashel, Mark Wagstaff and Marry Breunig, **Outdoor Leadership Theory and Practice**, Human Kinetics 2006
4. Simon Priest, Michael A. Gass, **Effective Leadership in Adventure Programming**, Second Edition, Human Kinetics 2005
5. Wynne Whyman, **Outdoor Site and Facility Management**, Human Kinetics 2008