

**Semester II**  
**PART – C: INTERNSHIP TEACHING**  
**MPI:201 INTERNSHIP (FIELD ENGAGEMENT)**

Credit			Teaching Hours		
Lecture/Tutorials	Practical/Internship	Total	Lecture/Tutorials	Practical/Internship	Total
-	6	6	-	192	192

**ESSENCE OF THE COURSE**

Internship is a compulsory programme with the teacher education institution for the students acting as interns at identified physical education related organisations focusing towards bridging gap between theory and practice through planned and structured tasks or projects designed in-cooperation with the teacher education institute and host association or organization. The programme should be considered as a mentored component whereby faculty from teacher education institution called as faculty mentor and a member from host association or organization known as field mentor together guide groups of students.

**COURSE OBJECTIVE**

1. To facilitate a bridge between what students learn in classroom and observe in the field.
2. To provide sustained field work opportunity for students to acquire professional skills in physical education and sports.
3. To develop capacities and capabilities for teaching, coaching, officiating in physical education and sports related activities.

**STRUCTURE OF INTER SEMESTER INTERNSHIP**

Duration: Minimum 192 hours of internship will be organized for 6 credits.

Area of internship: School; College; Sports Organisation; Sports Academy/Sports Clubs

Scope: Officiating; Outdoor Teaching; Classroom Teaching; Coaching.

Mentoring: On-field observation of internship activities and feedback from the field coordinator and faculty mentor is considered essential.

Programme Design: internship should be structured around focused tasks or projects which should be designed in consultation with faculty mentor and field coordinator prior to going to the host organization.

Assessment: Record book consisting of all session plans/ activity plans/task plans to be submitted duly signed and certified by the external guide and the faculty guide at the teacher education institution.

Resource: Institutions shall make partnership arrangement between teacher education institute and internship institution.

**ROLE OF MENTORS**

Faculty mentor and field coordinator can sit unobtrusively in the class and observe the session conducted, followed by regular guidance and feedbacks to the interns.

### **TEACHING LEARNING STRATEGIES**

- The class will be taught by using the latest/innovative method, as per available resources and teaching aids in the classroom and on the field.

### **SUGGESTED MODE OF TRANSACTION**

- Demonstration/Explanation/Field Work/learning by doing etc.

### **ASSESSMENT RUBRICS**

**Marks: 150**

School Record-Activity Details	20
Classroom Behaviours Report	20
Student Diversity Report	20
Government/Public School Observation Record	20
School Internship Program Diary (SIPD)	20
5 Lesson Plan (5x10 marks)	50