

SWARNIM GUJARAT SPORTS UNIVERSITY GANDHINAGAR

OLYMPIC TASK FORCE WORKSHOP ON 23RD FEB 2017

Program/Event : Olympic Task Force Workshop
Organized by : Olympic Task Force and Swarnim Gujarat Sports University with the collaboration of Gujarat State Cooperative Bank
Venue : Gujarat State Cooperative Bank, Naranpura, Ahmedabad
Date : 23rd February 2017

Inputs from Various Groups

Session – I 1000 hrs to 1300 hrs

| Sr. No. | Group | Inputs from the Group | Discussion points |
|---------|-----------------------|--|---|
| 1 | Govt. Representatives | <ul style="list-style-type: none"> • Media support for Olympics Sports • Scientific approach even at school level • Training Program for Coaches (for 2020 i.e. short term) • Specific training from primary school to university level (for 2024 & 2028 long term) • Jobs to be announced as soon as possible • Sports to be made compulsory at School Level • African Model – Adapting athletes • Enough number of qualified coaches • Awareness program of sports and fitness for all the population | <ul style="list-style-type: none"> • Long term plan for recruitment of sports teacher and coaches in schools, colleges, universities, SAG and sports academies. • Regular upgradation program and licensing for sports coaches and sports scientists. • Long term development plan must be prepared by group of high performance sports coaches and sports scientists for 2020/2024/2028 Olympics. • Sports and physical education must be a compulsory subject in all levels of education programs from KG |
| 2 | Sports Associations | <ul style="list-style-type: none"> • Sports quota for universities • Encouraging sports person • Social security • CSR – every company should adopt sports players • Challenges – Limited infra & finance • Sports should be encouraged through association and federation • Tournament supported by private sectors | |
| 3 | Sports Journalists | <ul style="list-style-type: none"> • Right player at right age • Coordination with media • Technical barriers • Sports psychologist • Sports medicine – to be reached to the people • Education program for the coaches at every level | |
| 4 | Institute Trustees | <ul style="list-style-type: none"> • Sports and physical education must be given equal weightage as other scoring subjects in marksheet • Case study of leading countries • Train coaches from foreign and national experts | |

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| 5 | Sports Coaches (Retd.) | <ul style="list-style-type: none"> Sports must be made compulsory from primary school level Identification of sports from early ages i.e 5 to 8 yrs | <p>to PG and mandatory periodic fitness assessment should be done and uploaded on state and national data center.</p> <ul style="list-style-type: none"> CSR activity must be more focused on priority Olympic sports. Regional Sports Science Center and Regional Sports Medicine Center should be funded by the Central Government and the State Governments jointly before the end 2018. The best coaches of our country must be given foreign exposure to learn best practices at international level for 'Mission Olympic 2020 & 2024'. A special budgetary provision should be allocated to the state governments and SAI. |
| 6 | Spots Scientists | <ul style="list-style-type: none"> Nutrition should be given as per the specific requirement of the players and event Educating the coaches and trainer regarding specific sports injuries Specific program for pre and post rehabilitation of the players (e.g. 11 + program for football) Assessment of body composition Making senior experts/players as brand of game/academy/scheme etc. to promote sports Association and federation to promote their sports by making all the details and updates making easily available to the mass | |
| 7 | Coaches from DLSS | <ul style="list-style-type: none"> Encouragement and incentives to the coaches at every level | |
| 8 | Sports Educationist | <ul style="list-style-type: none"> Scouting must be given emphasize for selecting talent in sports Encouraging sports culture Coaches should be graded accordingly to their levels Parents awareness programs | |
| 9 | Sports Law | <ul style="list-style-type: none"> Sports subjects must be included in socioeconomic structure of the school Talent hunt should be done at various age group/ various level Job opportunities should be created in the field of physical education and sports | |

Inputs from Various Groups

Session – II 1400 hrs to 1700 hrs

| Sr. No. | Group | Inputs from the Group | Discussion points |
|---------|---------------------------|---|---|
| 1 | DSOs and Senior Coaches | <ul style="list-style-type: none"> One examination pattern to be followed all the country or any alternative to this (e.g. lack of participation in important competition and tournament due to examination at the same time) One sports policy at national level Each coach should be asked to select talented players from their region / sports National level committee for funding tournaments and competitions (one general body) Creating infra at Taluka level Organizing international level tournaments and competition for creating international level facilities Coaches education program should be there at regular interval and at every level | <ul style="list-style-type: none"> To strengthen the sports eco-system, sports teachers, fitness professionals, sports coaches, sports scientists, sports medicine experts and all other scientific support staff must be empowered in terms of knowledge and latest techniques & technology and given a proper opportunity at proper places by the sports universities and leading sports institutions, in the different zones (at least five zones) of the nation. Robust built-up competition mechanism should be developed in advance for the elite athletes. Allocation of proper funding, well in advance, and monitoring of the utilization of the funds to the sports federations, excellence centers of sports training and sports academies must be ensured with proper guidelines. Note : All the national sports federations of priority Olympic sports should place demand for funds along with probable outcome to the committee and it should assess the requirement of the funds and outcomes, allocate required funds and monitor its proper utilization. |
| 2 | Physiotherapists | <ul style="list-style-type: none"> Educate athlete regarding sports science and sports medicine Awareness program for sports population regarding sports science and sports medicine Proper utilization of support staff Additional weightage should be given in education system for players | |
| 3 | Coaches | <ul style="list-style-type: none"> Selectin of speculation at early age Long term development plan Cognitive aspects should be included in talent identification Indian Sports Services should be stared in administrative level | |
| 4 | Principles of DLSS School | <ul style="list-style-type: none"> Reduce drop out by providing academic and financial support to the players Yoga and pranayama should be made compulsory from KG Sports policy for primary school School should be classified or graded according to the sports facilities and infrastructure provided by the school and qualified staff | |
| 5 | PE Teachers | <ul style="list-style-type: none"> Number of period and time should be increased for sport and PE Affiliation of the school on the basis of sports infra and qualified sports and PE staff | |
| 6 | Players | <ul style="list-style-type: none"> Sports as a career plan – job opportunities for players Lack of qualified coaches at some level One sports Federation system to stop corruption and proper conduction of tournaments Disability sports program should be also given equal weightage at national level Coaches should be educated for para sports Promote Olympics sports that has not been started in India till date Sports physio and sports rehabilitation centers | |

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| 7 | Parents | <ul style="list-style-type: none"> Information should be easily available from association/federation/government websites | <ul style="list-style-type: none"> Development of national common curriculum by the experts for professional courses in physical education, sports science, sports coaching, sports medicine and other specialized areas of expertise for strengthening sports eco-system and approved at par in all state governments. So that the nation is empowered with its own experts by 2024 Olympics. Research in physical education should be funded in order to encourage better scientific output of knowledge and its subsequent practical implementation. Performance based funding should be adopted to incentivize outcome oriented projects with strict timelines and accountability of the project implementers. |
| 8 | Sports Representative | <ul style="list-style-type: none"> Players and coaches exchange program University sports exchange program Assessment at school level Awareness program to increase Female sports participation There should be hierarchy in sports association and federation to avoid conflicts Standards of national games should be improved | |
| 9 | Coaches | <ul style="list-style-type: none"> Aim should be excellence not the medals Climatic condition should be taken care High performance center Match experience should be shared by the legends Proper consoling of the players | |
| 10 | Sports Professors (SGSU) | <ul style="list-style-type: none"> Sports and Fitness programs for primary school should be made compulsory for all the primary school across the nation System of sports school or sports excellency center Coach education programs should be there All the sports activities and curriculum of the state should be catered by Sports University/State Sports Authority system Training and coaching at University level should be cater seriously as most of the result of the leading countries are from university level only Enrichment of sports scientists for every level and at regular interval Establishment of High Performance Sports science labs across the nation There should be sports vigilance system of course with limited power – consisting a team of physical educationist, coaches, administrator and sports scientists | |
| | Open House | <ul style="list-style-type: none"> Talent identification at school level (early age) KMK at every state Certification of Coaches at regular level | |